



## Art

<p style="text-align: center;"><b>Intent</b></p> <p><i>Padiham Green is a Christian School where everyone is valued. We want our children to <b>LOVE</b>, to <b>LEARN</b> and to <b>SHINE</b> on their journey.</i></p>	<p style="text-align: center;"><b>Implementation</b></p> <p><i>As a school family we set good examples for all our learners. Using gospel values, we guide everyone along the right path.</i></p>	<p style="text-align: center;"><b>Impact</b></p> <p><i>'Life in all its fullness' (John 10:10)</i></p>
<ul style="list-style-type: none"> <li>• To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.</li> <li>• To equip our children with the tools required to be independent learners.</li> <li>• To fulfil the requirements of the National Curriculum for Art and Design, provide a broad and balanced curriculum.</li> <li>• To ensure the progressive development of knowledge and skills.</li> <li>• To develop the children's competence in controlling materials and tools.</li> <li>• To foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers.</li> <li>• To produce creative work, exploring their ideas and recording their experiences.</li> <li>• To become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will follow a personalised curriculum designed by the subject lead to ensure links within the topics in the wider curriculum.</li> <li>• To monitor and develop the range of resources within school to support the curriculum.</li> <li>• The school will work towards raising the profile of Art within the school.</li> <li>• Key skills are continuously revisited.</li> <li>• Our progression of skills document shows the skills that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of each key stage.</li> <li>• Links have been made to other subjects through our Art and Design curriculum, allowing for cross-curricular learning.</li> <li>• Lessons are practical in nature and encourage experimental and exploratory learning with all children being given the opportunity to record their ideas through sketchbooks.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to talk enthusiastically about their work in Art.</li> <li>• Sketchbooks will reflect knowledge of artists and craftspeople, use of a range of media and tools demonstrating the children's developing skills.</li> <li>• Standards in Art will be good and will match standards in other subjects.</li> <li>• SLT are kept informed through feedback, subject reports and annual Art action plans.</li> <li>• As pupils progress through school, they will begin to think critically and develop a more rigorous understanding of Art and Design.</li> <li>• Children will meet the end of key stage expectations outlined in the National Curriculum for Art and Design</li> </ul>