



Geography

<p style="text-align: center;">Intent</p> <p>Padiham Green is a Christian School where everyone is valued. We want our children to LOVE, to LEARN and to SHINE on their journey.</p>	<p style="text-align: center;">Implementation</p> <p><i>As a school family we set good examples for all our learners. Using gospel values, we guide everyone along the right path.</i></p>	<p style="text-align: center;">Impact</p> <p><i>'Life in all its fullness'</i> (John 10:10)</p>
<ul style="list-style-type: none"> • Inspire children's curiosity and interest to explore the world in which they live and its people and how it has evolved. • Provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it. • Equip children with geographical skills. • To develop children's knowledge of the Earth's human and physical forms and processes. • To make Geography an enjoyable learning experience and provide effective support through monitoring and CPD activities. • To ensure a variety of teaching and learning styles are used to enhance learning. • To encourage pupils to handle equipment well. • To provide cross curricular opportunities to ensure children are using key skills taught in other subjects and link them to geographical enquiry. • To develop, through Geography, a mutual respect for other communities and cultures. 	<ul style="list-style-type: none"> • As a staff, we ensure clear and strong links to the national curriculum guidelines to ensure all aspects, knowledge and skills in Geography are taught across all year groups. • We develop deep subject knowledge through regular fieldwork and a variety of teaching strategies. • We will excite and intrigue our children to find out more about the world around them through local visits, interesting resources and quality first teaching. • We will use assessment for learning to ensure lessons are relevant and tailored to children's abilities. Also allowing us to plan next steps. • We will ensure the teaching of key vocabulary and key questioning to ensure deep and meaningful subject knowledge for our children. • Knowledge organisers have been developed for each topic which set out the key skills, facts, key questions, vocabulary and experiences which will be covered. • We will ensure writing, maths and reading are embedded into Geography teaching to ensure a cross-curricular approach and ensure our children make the best possible progress. • Monitoring in all year groups will ensure that key skills are taught across all year groups. 	<ul style="list-style-type: none"> • Children will enjoy Geography lessons and look forward to learning more about the world around them. • Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. • Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education. • Children will be encouraged to find answers for themselves and research about the world around them to continue to instil the love for learning. • Evidence of work will show a clear progression of skills across year groups. It will also show a range of topics covered and cross-curricular links. • Standards in Geography will be as high as expected in other subjects such as maths and literacy. • Teacher assessments are moderated and discussed professionally to ensure standards are high across all year groups. • SLT and the governing body are informed of progress in Geography regularly through subject reports and annual subject action plans.

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| | <ul style="list-style-type: none">• <i>Topics will alternate with History. Geography will be linked into some History topics, where appropriate, to develop children's knowledge and understanding.</i>• <i>Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography.</i> | |
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