



**R.E.**

<p style="text-align: center;"><i>Intent</i></p> <p><i>Padiham Green is a Christian School where everyone is valued. We want our children to LOVE, to LEARN and to SHINE on their journey.</i></p>	<p style="text-align: center;"><i>Implementation</i></p> <p><i>As a school family we set good examples for all our learners. Using gospel values, we guide everyone along the right path.</i></p>	<p style="text-align: center;"><i>Impact</i></p> <p><i>'Life in all its fullness' (John 10:10)</i></p>
<ul style="list-style-type: none"> <li>• The aim of Religious Education is to allow all our learners to explore and develop a relationship with God and Jesus as well as explore other major world faiths. The curriculum that we follow is based on The Blackburn Diocese Questful R.E.</li> <li>• The curriculum is designed to allow all learners to explore and understand a variety of Christian beliefs and practices with some comparison to other world faiths.</li> <li>• R.E. is a great subject to drive forward our Christian vision and allows all pupils to develop an understanding of faith and celebrate other cultures within our community.</li> <li>• Through R.E., pupils develop a mutual respect for other religions and cultures which is a key British value.</li> <li>• R.E. is a key subject to encourage deeper thinking skills to explore issues in the world around them. Pupils are encouraged to share their own thoughts and beliefs about the world around them.</li> </ul>	<ul style="list-style-type: none"> <li>• The school engage with a service level agreement with the Blackburn Diocese which provides high quality training to support the school in delivering an excellent R.E. curriculum.</li> <li>• As a Church school, R.E. is a very high-profile subject and is timetabled weekly.</li> <li>• Pupils are provided with quality first teaching in R.E. The subject leader provided effective support to ensure this happens.</li> <li>• Teachers present subject matter in a variety of different ways using high quality resources. This promoted discussion and pupils have opportunities to explore ideas and apply previous subject knowledge.</li> <li>• Knowledge organisers are used to support children's learning and are shared with children and parents before the start of an R.E. unit. In addition, Knowledge Organisers are used as an aid to support class teaching and recollection of knowledge.</li> <li>• Learning activities provide opportunities for pupils to develop their skills (including key literacy skills) such as discussion and debate. Misconceptions are addressed and pupils are provided clear effective feedback.</li> <li>• Teachers undertake a variety of assessment tasks to check understanding and inform teaching. These tasks may include pupil interviews to assess sticky knowledge, providing children with challenges such as deeper thinking questions for children to apply their knowledge. Pupil data is used by teachers and Subject leader to inform future develops for R.E.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will have developed a detailed knowledge of the R.E curriculum taught as well as developed skills that can be applied to other areas of learning.</li> <li>• Pupils will have developed their own personal relationship with God and Jesus.</li> <li>• Pupils will have opportunities for personal reflection and spiritual development and will continue this development.</li> <li>• Pupils will recognise Christianity as a multicultural world religion.</li> <li>• Pupils will have a curiosity about cultures and religions different to their own and will show respect and consideration.</li> <li>• Pupils will be active citizens in their communities and will show respect to all people from a variety of different cultures and religions.</li> </ul>